

Accessible Education Provision for Neurodivergent Children
through graduated interventions and academic support.



*An organisation that aims to improve every child's life
by being closer to nature,
providing equality in learning
and promoting well-being*

SPECIAL EDUCATION NEED AND DISABILITY (SEND) POLICY FOR RAW LEARNING

Contents

1. Introduction	2
2. Aims and Objectives	2
3. Policy Statement	2
4. Criteria for admitting pupils	3
5. Procedure for admission	3

1. Introduction

Here at Raw Learning, we passionately believe that all children are unique and have amazing potential to reach their own personal star given the right support and encouragement for their individual learning needs. We believe that with support every child can become an independent, confident, engaged learner who is prepared to take risks both now and in the future, and that we should celebrate this uniqueness by providing an engaging, challenging curriculum based on their interests.

2. Aims and Objectives

Our aim for the children who attend Raw Learning is to provide a safe, caring, environment with learning opportunities tailored to individual needs and development which will lead to *“improved pupil motivation and self-confidence, attendance and engagement with education”* (paragraph 30 on p.10 Alternative Provision statutory guidance for local authorities).

Our objectives are that every child will be encouraged and supported to:

- Achieve their personal, academic potential;
- Improve their self-esteem and resilience;
- Develop their ability to manage risk;
- Successfully reintegrate back into mainstream schooling.

3. Policy Statement

This policy has been written with regard to the following documents:

- Special Educational Needs and Disability code of practice: 0 -25 years (January 2015, Updated 2020)
- Alternative Provision statutory guidance for local authorities (January 2013, Updated 2018)

It also takes into account the following legislation:

- The Children and Families Act 2014
- The Children Act 1989 and 2004
- The Education Act 1996 and 2002
- The Equality Act 2010 and 2021

4. Criteria for admitting learners

Raw Learning is an Accessible Education Provision for Neurodivergent Children providing graduated interventions and academic support in an alternative setting for children with specific learning difficulties who lack self-esteem and/or are school refusers.

We provide support and education for the following types of need:

- Low self-esteem (school refusers)
- Specific Learning Difficulties – Dyslexia, Dyspraxia, moderate ADHD
- Looked After Children
- Private Home-Schooled children

Admission to Raw Learning may be sought from:

- Schools looking to provide additional support for their pupils who have the specific learning difficulties listed above with dual registration;
- Parents/guardians looking for an alternative to mainstream education for their child who is refusing to attend school;
- Parents/guardians looking for additional learning opportunities for their child who is being home-schooled.

5. Procedure for admission

Schools can refer their pupils directly with Raw Learning.

Private pupils can be referred through:

- Our website: www.rawlearning.co.uk
- Our Facebook page
- Instagram
- Mobile:

Following a referral, the Director, Rachel King, contacts the parents/guardians to discuss their child's needs and to determine whether Raw Learning can help.

The child will have a taster session at Raw Learning to see if we are a suitable fit. The Director will then determine whether or not Raw Learning provision is able to provide support for his/her specific learning need. If we can provide support, the parents/guardians will be invited to register their child and arrange a starting date and time, as well as how many sessions will be required.

Our ultimate goal is the successful reintegration of the pupil back into mainstream education if they are not already deregistered. A plan for reintegration will be discussed and decided upon with the school, set out in writing and monitored.

A record will be kept of the pupil's attendance and engagement at the provision, and this will be shared with the school (where the child is dual registered) or with the child's parents/guardians. Records are kept and updated on an on-line portal.

This policy was adopted by	Raw Learning
On	21 st May 2024
Date to be reviewed	21 st May 2025
Signed on behalf of the provider	<i>Rachel King</i>
Name of signatory	Rachel King
Role of signatory	Director