

Accessible Education Provision for Neurodivergent Children
through graduated interventions and academic support.



*An organisation that aims to improve every child's life
by being closer to nature,
providing equality in learning
and promoting well-being*

MEDICAL CONDITIONS POLICY FOR RAW LEARNING

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1. Introduction

At Raw Learning, we believe that a child should not be prevented from achieving their potential due to any medical condition and that with the correct support and management of that condition a child can:

- Enjoy their life and achieve their potential
- Be healthy
- Stay safe
- Make a positive contribution to their community

2. Aims and Objectives

Children with a medical condition are provided with the same opportunities as any other child who attends our provision.

We understand our duty of care to children and young people in the event of an emergency and facilitators are trained in how to respond in such an emergency. All facilitators are confident in their knowledge of what to do in an emergency.

We understand that certain medical conditions can be debilitating and even life threatening and facilitators undertake training on the impact that medical conditions can have on learners, as well as the importance of providing medication and care as directed by parents/carers and healthcare professionals.

We carry out a risk assessment of the site and activities to ensure that a child with a medical condition is able to fully participate as safely as possible.

3. Policy Statement

Here at Raw Learning, we aim to be an inclusive community. Learners with medical conditions are welcomed and supported within our ability to meet their needs. We understand that all children with the same medical condition will not all have the same needs. This policy sets out our procedures for learners with a medical condition.

When supporting a child with a medical condition, we aim to include the learner, parents/carers and any relevant health services.

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4. Procedures

4.1 Applying for a place Raw Learning

- Parents/carers must complete a form with their enquiry and send this to info@rawlearning.co.uk.
- The Director, Rachel King, will contact the parent/carer by phone following receipt of their enquiry.
- The parent/carer visits the Raw Learning site with their child.
- If the child is unable to travel to the Raw Learning site due to their learning differences, they will receive a home visit to assess their needs. This will be carried out with permission from the parents/carers.
- The child will then come for a trial session on site if they are able to.
- There will also be a discussion about the medical needs of the child, looking at their paperwork, to determine whether we can meet the need with available facilitators or profession-wise.
- If we determine that we **are** able to meet the needs of the child, the child will be accepted on roll and parents/carers will be invited to complete the Registration Form.

4.2 Individual Healthcare Plans

- All children with a medical condition should have an individual healthcare plan (IHP).
- The IHP should detail exactly what a child needs while at Raw Learning, when they need it and who is going to give it.
- The IHP should also detail how any health condition the child may have will impact their learning, behaviour or performance while at Raw Learning.
- The IHP should be completed with input from the child (where appropriate), their parent/carer, relevant facilitators and healthcare professionals, and it should be reviewed regularly (either annually or when the child's needs change).
- Raw Learning keeps a centralised register of IHPs and children with medical conditions, and there is an identified facilitator who is responsible for maintaining the register.
- Facilitators are made aware of and have access to the IHP of any pupil that is in their care, while ensuring they maintain the confidentiality of that pupil.
- We also ask parents/carers to complete a **Raw Learning Individual Care Plan** for their child, particularly if a child does not already have an IHP but does have a medical condition we need to be aware of.

4.3 Facilitators' Training

- We understand our duty to care for a child with a medical condition and receive training to better understand that condition and its impact on the child.
- Facilitators are made aware of any triggers that may make a pupil's medical condition worse or that can bring on an emergency, and work towards eliminating those triggers where possible.
- We also understand the importance of medication in managing a medical condition and ensure that all facilitators are aware of the details of a child's IHP.
- We ensure that all facilitators are aware of any child with a medical condition who is attending a session at Raw Learning and what should be done in case of an emergency, as detailed in the child's IHP.
- All facilitators are given training on what to do in an emergency and this is refreshed at least once a year.

4.4 Administering Medication

- Parents/carers must give written consent for their child to be given any medication, prescription or non-prescription, except in exceptional circumstances or an emergency.
- Facilitators receive training on how to administer any medication that is required to be given.
- A record will be kept of any medication administered, the dosage given, when it was administered and by whom. Parents/carers will be informed if medication is given to their child.
- Parents/carers must ensure that any prescribed medicine they provide is in date, has their child's name on, and that they have provided information on dosage and frequency.

- It is the responsibility of the parents/carers to advise facilitators immediately of any changes to their child's needs or of any changes to the medication they require.
- Any medication or equipment (e.g. asthma pump) provided will be stored safely in its original container, where possible, and in accordance with any instructions. Facilitators will ensure that a child with a medical condition knows where their medication is kept and is able to have immediate access to it if required.
- At the end of each term, parents/carers are asked to collect all of their child's medications or equipment (e.g. asthma pump) and to provide new medication that is in-date at the start of each new term.

5. Specific Medical Conditions

5.1 Asthma

At Raw Learning, we recognise that asthma is a widespread, serious, but controllable condition which affects both children and adults but should not prevent any individual from achieving their potential with the correct support and management of the condition.

See our *Asthma Policy* for more details on how we aim to support a child who has asthma.

5.2 Epilepsy

Raw Learning recognises that epilepsy is a common condition and that it should not prevent a child or young person from participating fully in activities, given appropriate support.

We ensure that an accurate, up-to-date record is kept of all the medical details of all children and young people with epilepsy.

We ensure that all children and young people with epilepsy are treated as individuals and that their needs are addressed appropriately.

We ensure that all facilitators receive epilepsy awareness training so that they can recognise the triggers that may cause a seizure, the different types of epileptic seizure, know what to do if a pupil has a seizure and how to respond in an emergency.

Raw Learning will work with children/young people, their families/carers and health professionals to develop an appropriate emergency plan or to put in place the plans detailed in the IHPs.

5.3 Anaphylaxis

Raw Learning recognises that anaphylaxis is a serious, life-threatening condition but this should not prevent a child or young person from participating fully in activities, given appropriate safeguards to keep the site and any activities allergen free.

We ensure that an accurate, up-to-date record is kept of all the medical details of all children and young people with a severe, life-threatening allergy, and what they are allergic to.

We ensure that all facilitators receive appropriate training so that they can recognise the symptoms of anaphylaxis and know how to administer an Epi-pen if the need arises.

Raw Learning will work with children/young people, their families/carers and health professionals to develop an appropriate emergency plan or to put in place the plans detailed in the IHPs.

This policy was adopted by	Raw Learning
On	2 nd August 2024
Date to be reviewed	2 nd August 2025
Signed on behalf of the provider	<i>Rachel King</i>
Name of signatory	Rachel King
Role of signatory	Director